

THE UMMED SCHOOL, JODHPUR

Affiliated to CBSE

Aarambh The Onset

Quarter -1 (April-July)



VOICES OF VISION



Ms. Ekta Baliya

At The Ummed School, we believe that the future of education lies in combining academic innovation with strong community connections. Our vision is to foster a learning environment where curiosity leads the way, technology enhances understanding, and creative thinking drives student success. We are dedicated to implementing forward-thinking teaching practices that prepare our students for a rapidly changing world.

Equally important is our commitment to community. We strive to build a culture of trust, collaboration, and shared purpose among students, staff, families, and local partners. Together, we create a vibrant, supportive environment where every learner can thrive—both academically and personally. With innovation in our classrooms and unity in our community, we are shaping not just learners, but leaders of tomorrow.

From the Desk of the General Manager **Administration & Development**

"Vision for the Academic Year 2025–26"

Dear Parents, Students, and Team Ummed,

Every new academic year brings with it fresh energy, new hopes, and a renewed sense of purpose.

As I take on the role of General Manager Administration & Development, I am excited to share the vision that will guide us through this session.



This year, we are focusing on three simple yet powerful pillars: Structure, Support, and Standards.

- 1. Structure A school functions best when its systems are strong and clear. Whether it's the way classes run, how fees are managed, or how responsibilities are defined, we are putting thoughtful systems in place so that everyone knows what to expect and can give their best without confusion.
- 2. Support I deeply believe that a school grows only when its people do. This means being there for our teachers, listening to our parents, and giving our students the tools to shine. Initiatives like the Parent Feedback Register, Monthly Town Halls, and Teacher Reflection Exercises are just some ways we're ensuring every voice is heard.
- 3. Standards Excellence doesn't happen by chance, it's built step by step. This year, we are raising expectations in academics, punctuality, discipline, and classroom energy. With a strengthened House system, engaging activities, and focused learning goals, we aim to help every child grow in confidence, leadership, and character.

Of course, any meaningful change brings challenges. But with your trust, honest feedback, and shared commitment, I am confident that together, we can build a school environment that is not only efficient but also warm, inspiring, and truly student centered.

Here's to a purposeful year ahead, rooted in values, driven by systems, and united in vision.

ACADEMIC HEAD'S VISION

Dear Parents, Teachers, and Students,

As I walk through the vibrant, beautifully designed spaces of The Ummed School, I feel a deep sense of possibility. My name is Rita Sisodia, and it is with pride and hope that I step into my role as Academic Head. Being here, in a school blessed with modern infrastructure and a committed team, I see a rare opportunity — not to change what already shines, but to use it to spark something even greater in our students.



We will invest deeply in our teachers, not just through formal training but by building a true culture of collaboration and creativity. Teaching isn't a static skill; it grows every day, just as our students do. Together, we'll explore new strategies, share best practices, and encourage lessons that go beyond the textbook — lessons that make students feel the wonder in science, the humanity in history, and the beauty in language.

Another cornerstone of my approach is personal connection. Every child carries within them a different story, a different strength, and sometimes, a silent struggle. By encouraging regular one-to-one interactions, goal setting, and reflection, I hope to ensure no student feels unseen or left behind. Progress, after all, isn't only measured in marks, but in confidence, curiosity, and kindness.

Beyond academics, The Ummed School will become a stage for every child to discover who they are. Our sports fields, art rooms, music spaces, and technology labs aren't just facilities — they are places where passions are discovered and character is built. My aim is to weave these activities naturally into daily life, so students see them not as extras, but as essential parts of growing up.

I am also deeply committed to nurturing a culture that feels warm, inclusive, and respectful. A school should feel like a second home — a place where mistakes are seen as steps forward, questions are welcomed, and effort is celebrated as much as achievement. Parents, too, are partners on this journey, and I look forward to open dialogue, shared goals, and collective pride in our children's growth.

The Ummed School already stands tall with its wonderful infrastructure and dedicated community. My hope is to take what is already good and breathe into it new energy, so that each student doesn't just study here, but truly thrives — emerging into the world as thoughtful, confident, and compassionate human beings.

Together, let's keep that spark alive.



A LEADER'S VISION

Head Boy: Pratyush Mohanty (Grade XII)

To me, being a head boy isn't about wearing a badge. It's about a true leader carrying responsibility with pride.

My vision is simple yet strong, to build an environment, to build a culture of discipline and honesty, where every student matters, where every voice is heard, where everyone feels included & where everyone feels a sense of collectiveness.

I aim to live the Principle of "Vasudeva Kutumbakam". the world is one family. Our school, is not just about classrooms and corridors, its our second home. It's the place where we grow, fall, stumble and rise again. This year, I want to encourage focus over distractions, habits over hacks and teamwork over comparison. I dream of a school where every student feels confident to speak, to lead, to grow, where they live without any fear and unnecessary stress, yet with discipline.

I will work to bridge gaps between students and teachers, promote activities where students lead and create platforms where every voice is not just heard but acted upon.

Because I believe leadership isn't about being perfect. It's about being present.

Together let this year, not just be yet another year, but a memorable one & together let us pledge to make our school even better.

Head Girl: Kavya Kachhwaha (Grade XI)

Being selected as the head girl for academic year 2025-26 of The Ummed, is an honour for me.

It is a matter of pride and honour to be made one of the student leader of The Ummed, where teachers are not educators, but true guides and mentors. Representing The Ummed is not a personal achievement but a humbling privilige. As a Head Girl, I express my immense gratitude to respected Principal ma'am, esteemed teachers and my fellow friends for placing their trust on the Student Council. We are happy to help and guide, we assure that we will leave no stone unturned to help the school scale the heights of success.

Proud to be a part of The Ummed School.



CBSE Board Exam Success Stories

Class XII & X



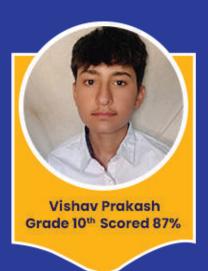












WRITERS CORNER

मित्रता

एक व्यक्ति के सभी रिश्ते-नाते ईश्वर बनाकर भेजता है लेकिन मित्रता वह स्वविवेक से करता है। मित्रता वह रिश्ता है जो बिना रक्त संबंध के ही अपना होता है। सच्ची मित्रता के कई उदाहरण इतिहास में दर्ज है जिन्हें आज भी याद कर हम प्रेरित होते है।

चाहे कृष्ण - सुदामा हो या दुर्योधन- कर्ण। किसी ने भी अपनी मित्रता को निजि स्वार्थ के तराजु पर नहीं तोला। मित्र हमारे जीवन को आसान बनाते है। जब हम उदास होते है तब हमारे चेहरे की मुस्कान बन कर हमारे हर भाव को भाप लेते हैं।

जब हमें जीवन में सफलता मिलती है तब सबसे अधिक सहृदयता से खुश होने वाला मित्र ही होता है। आज सोशल मीडिया के दौर में एक व्यक्ति सैकड़ों मित्र बनाता है पर सोचने वाली बात यह है कि इतने लोगों के साथ जुड़ना मित्रता है या सिर्फ औपचारिकता। मित्र कहने से कोई मित्र नहीं बन जाता है।

सच्ची मित्रता आजीवन आपसी प्रेम, विश्वास, सहृदयता, निस्वार्थभाव और कभी न खत्म होने वाले रिश्ते पर टिकी होती है। मेरा मानना है अगर हमारे जीवन में ऐसे कोई मित्र है जिनकी संख्या दो या चार हो पर वह हमारे लिए ईश्वर का सबसे अमूल्य उपहार है। कई लोगों के बचपन के मित्र जीवनभर साथ रह जाते है तो कई लोगों को एक उम्र के बाद मित्रता मिलती है।

मुझे लगता है अगर आपको सच्चा और अच्छा मित्र मिला है तो उसकी मित्रता को सहृदय भाव से ताउम्र निभाना चाहिए।

चार पंक्ति

हर स्वार्थ, हर अभिलाषा से परे खींचा जाता जो चित्र है। प्रेम और निस्वार्थ भाव का है जो रिश्ता वो मित्र है। इतिहास पलट कर देख लो इस रिश्ते में हमेशा रही विचित्रता। मानों या न मानों सब रिश्तों से अच्छी रही है मित्रता॥

Devendra Prasad Hindi PGT

Teacher's Articles

मैं एक कला अध्यापिका हूँ

मैं रंगों से सपनों को आकार देती हूँ, कैनवास पर बच्चों की सोचउतार देती हूँ, रेखाओं में भाव रंगों में जीवन भरती हूँ, हर चित्र के पीछे एक कहानी रचती हैं।

मैं सिर्फ़ ब्रश नहीं चलाती, राह दिखाती हूँ, हर रेखा में अनुशासन सिखलाती हूँ, कभी पेपर, कभी मिट्टी, तो कभी रंगों की धार, मेरे हाथों से बनते हैं बच्चों के संसार।

मैं कलाओं में छिपा संसार समझाती हूँ, भावों को अभिव्यक्ति का अधिकार दिलाती। कला सिर्फ़ चित्र नहीं, सोच की उड़ान है, शब्दों में नहीं, रचनाओं में बोलती हूँ, मैं एक कला अध्यापिका हूँ, सुजन की मूरत हूँ।

Ms. Rajrani Singh (Art Teacher)

You Can Be What You Want to Be

As a student, you're constantly learning and growing. But have you ever thought about what you want to be when you grow up? The truth is, you can be anything you want to be! Believe in yourself.

Think about what you're passionate about and what makes you happy. Put in effort and dedication to achieve your goals. Never stop believing in yourself, even when faced with challenges.

Discover your talents and passions. Seek guidance. Use your failures as opportunities to grow. You have the power to shape your future. Believe in yourself, work hard, and never give up on your dreams. You can be what you want to be!

Simran Gill SST (TGT)

Technology and education

"Technology will not replace great teachers, but technology in the hands of great teachers can be transformational."

In today's world education and technology go hand in hand. From smart classes to educational apps, and from online assignments to virtual labs, technology is helping students learn in more interactive and engaging ways.

The use of devices like tablets, computers and projectors in classrooms has made learning fun and effective.

Students can now watch educational videos, take part in online quizzes and even attend classes from home. This not only increases understanding but also encourages creativity and independent learning.

Teachers also benefit from technology by using digital tools better concepts and track students progress. Platforms like Google Classroom and zoom have made teaching more flexible and accessible, especially during times when physical classes are not possible.

As Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the world." And with technology, this powerful weapon becomes even more sharper.

However it is important to use technology wisely. While it opens the door to a world of knowledge, it should be used for learning and growth and not distraction.

In conclusion technology is not just changing how we learn, but also what we learn and how we prepare for the future. Embracing it responsibly can help us become smarter, more skilled and better prepared for tomorrow.

R. Sarla (Maths Teacher - Grade I)

A Journey of Libraries: From Palm Leaf to Palmtop

"Library

When we hear this word the picture emerges in our mind is that thousands of books kept in racks in a large hall. But it hasn't been the same and it evolves itself with human civilization. The library was there at Nalanda, Taxila, Vikramashila universities also thousands of year back but the form was different. We will discuss the evolution of the library from Palm leaf to Palm top Libraries have been changed significantly from the time of ancient civilization to the computer era. The evolution from palm leaf manuscripts to palmtop devices provides an insight into the dramatic change in the way information is stored, conserved, and retrieved.

In ancient societies, especially in India and Southeast Asia, knowledge was initially written on palm leaves. The manuscripts, laboriously written using metal styluses, included everything from religion and medicine to mathematics and literature. Palm leaf collections were usually housed in temples and monasteries, acting as institutions of learning for scholars. Such materials were delicate, and needed to be treated with care.

The development of paper and the printing press during the 15th century was a revolutionary change. Books became more accessible, resulting in the creation of the public and academic libraries of the world. Libraries then became essential institutions for education and cultural growth, stretching their collections over centuries to feature millions of printed books.

The 20th century witnessed another quantum leap with the introduction of computers. Libraries started digitizing catalogs, and later, full texts. Advances in the internet made the process faster, and digital libraries became a reality. Services such as JSTOR, Google Books, and Project Gutenberg made available many documents from anywhere on the planet.

Now, in the 21st century, the palmtop—smartphone, tablet, or laptop—is our personal doorway to massive digital collections. E-books, audiobooks, electronic journals, and virtual reference tools are a click away. Borrow a book, watch a webinar, or look up an online encyclopedia—all from our handhelds. The library is no longer four walls; it's out in the cloud, open 24/7.

In spite of the technological revolution, libraries are what they ever were: protecting and disseminating knowledge. They continue to evolve, incorporating artificial intelligence, virtual reality, and data analysis in order to respond to changing user needs.

In summary, the transformation of libraries from palm leaf manuscripts to palmtop access is a testament to humanity's never-ending quest for knowledge and innovation. Going forward, libraries will certainly change further, but their fundamental purpose—to educate, inform, and inspire will not change.

Pooja Gupta Librarian

The umbrella turned inside out

Umbrella turned inside out, Raindrops falling all about. No shelter from the stormy night, A symbol of life's unexpected plight. But still it stands, though upside down, A testament to life's resilient crown. For even in chaos, there's a beauty found, And strength in being turned around. Perhaps it's a chance to start anew, To find a different view. The umbrella's story, though turned awry, Reminds us life's surprises can catch us high. And when the storm subsides, and calm returns, We'll find our strength, and lessons learned. The umbrella, once turned inside out, Now stands upright, without a doubt.

Samiksha Sharma Mathematics (PRT)

What Is Life?

Life is so hard but God is great, There will be many obstacles but we can't wait.

Life is a journey of winding road, With highs and lows shifting load. A gift that's so precious, wild and free, A chance to be who we can be.

It sings in laughter, cries in rain, which teaches joy and pain.
Each day is a lesson, so fresh and new,
A dream that someday come true.

Life shows us how we are meant to live, With dreams to chase and love to give. Many cherish moments big and small, that is life's greatest gift for all.

Kanchan Sirohi English (TGT)

Student Corner

My Tooth Wants to Run Away

My tooth is loose, it shakes all day, I think it wants to run away! It moves when I eat, it moves when I talk, It even moves when I go for a walk!

It says, "I'm tired, I want to go, No more brushing, no more show!" I said, "Wait tooth, please don't jump, Or you will fall with a big bump!"

I'll keep a box, soft and small, You can sleep there after you fall. Then at night, the fairy will come, And leave a coin maybe some gum!

So now I wait and smile so wide, With my tooth still stuck inside!

By Ranvit Sharma, Class - 3A



हिन्दी भाषा के स्तंभ वर्णमाला हिन्दी की, वैज्ञानिक मनभावन। १३ स्वर, ३९ व्यंजन, 'अक्षर' इसमें बावन॥

कोई भी हो नाम अगर तो संज्ञा वह कहलाता, संज्ञा के बदले जो आता, सर्वनाम बन जाता॥

कोई भी हो काम अगर तो, क्रिया उसे हम कहते। जिनका रूप कभी न बदलें, अव्यय शब्द होते॥

पुरुष जाति का बोध कराते, शब्द कहते पुल्लिंग, स्त्री जाति का बोध कराते, शब्द वही स्त्रीलिंग॥

संख्या में हो एक अकेला, होता 'एकवचन', अगर एक से ज्यादा हो तो, बनता 'बहुवचन'॥

तीन पुरुष हिन्दी में होते , उत्तम, मध्यम, अन्य। उत्तम मैं हूँ, मध्यम तुम हो, तीसरा होता अन्य॥

जिन शब्दों का अर्थ एक सा, पर्यायवाची शब्द। एक दूसरे से जो उलटे, होते विलोम शब्द॥

छात्र कवि - रविन्द्र सिंह कक्षा - दसवीं 'अ'

Stage Fear

I stood at the back of the stage,
Trembling with fear and nervousness,
For it would be my time to speak soon,
"Next person",
Said my teacher while my heart skipped a beat.
And I hopped on the stage,
Trying hard to make a straight face.
I remembered everything I had to say,
But still didn't speak a word.
"What if the laugh?"
What if nobody likes it? I thought
But soon, I built up my courage
And spoke into the microphone,
with my feet shivering.

Abhishikta Pratiher Grade - VIII A



Pride of Rajasthan

Rajasthan, the "Land of kings" stands one of the most vibrant and culturally rich state known for its people, colorful tradition, royal heritage and forts. Its folk music can easily help in overcoming stress. Every festival, whether its Teej, Gangaur etc shows the devotion and community spirit. Rajsthan has produced the bravest of warriors in Indian history like Maharana Pratap, Veer Durgadas Rathore, Rani Padmini etc. The people of Rajasthan have fought for over 500 years to form an 'Akhand Bharat". Even when their heads were torn apart, they still had the tendency to continue the battle. Even today, most of the youngsters of Rajasthan are serving in the Indian Army and this serving of nation is something that is instilled without any greed. The most beautiful and attractive identity of Rajasthan is its melodious language. After every 100 kms, the tone changes without changing its culture. This in a way indicates the rich diversity of our state. I would like to conclude by saying that Rajasthan is a source of pride not just for its residents but for the entire nation.

Dushyant Bhati Grade - XII

समय का महत्व

समय एक ऐसा धन है जो एक बार चला जाए तो फिर लौट कर नहीं आता। यही कारण है कि समय को सबसे कीमती चीज माना जाता है। जो व्यक्ति समय की कदर करता है, वही जीवन में सफलता प्राप्त करता है। हमारा पूरा जीवन समय में बंधा हुआ है।

सूरज का उगना, स्कूल का समय , परीक्षा की तिथि सब कुछ समय के अनुसार चलता है। यदि हम समय का सदुपयोग करना सीख जाएँ तो हमारे सारे कार्य समय पर पूरे हो सकते हैं और जीवन में तनाव भी कम होता है। छात्र जीवन में समय का विशेष महत्व होता है जब हम अपने भविष्य की नींव रखते हैं। अगर हम इस समय को पढ़ाई और अच्छे कार्यों में लगाएँगे तो आगे चलकर हम एक सफल इंसान बन सकते हैं। लेकिन अगर हम समय को आलस, मोबाइल या खेल में ही बर्बाद कर देंगे तो पछताने के अलावा कुछ नहीं बचेगा। समय बहुत तेजी से बीतता है आज जो समय हमारे पास है कल वह केवल याद बनकर रह जाएगा। इसलिए कहा गया है "काल करे सो आज कर आज करे सो अब

निष्कर्ष - समय जीवन का सबसे अनमोल रत्न है। इसका सम्मान करना और सही उपयोग करना हर व्यक्ति का कर्तव्य है। जो समय के साथ चलता है सफलता उसी के कदम चूमती है।

नाम - दिव्या देवड़ा कक्षा - दसवीं 'अ'

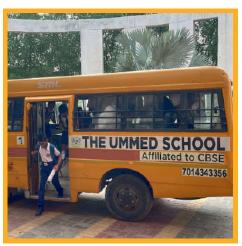


BACK TO SCHOOL





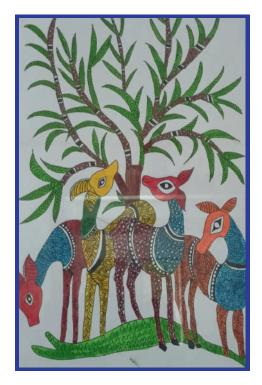








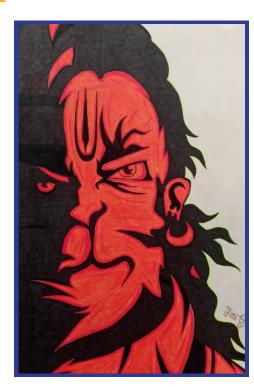
CREATIVE CORNER



ANITA (IX)

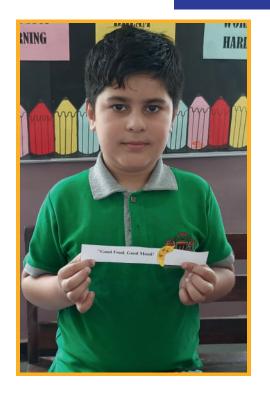


SHREYANK (VI-B)



YUVRAJ (VIII-B)

HEALTHY EATING-NEW INITIATIVE

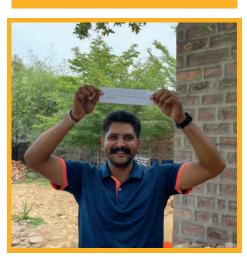






TREASURE HUNT







INVESTITURE CEREMONY







COUNCIL MEMBERS



Pratyush Mohanty Head Boy



Kavya Kacchawaha **Head Girl**



Manav Sharma Sports Captain



Yogita Choudhary Sports Captain

Veer Durgadas House



Angel House Captain



Sakshi Vice House Captain



Jagriti **House Captain**



Milan **Vice House Captain**

Ghuman House



Aarav Gehlot House Captain



Abhishikta Vice House Captain

Major Shaitan Singh House



Yashodhan **House Captain**



Rinku Vice House Captain

Cultural Activity Incharges



Mansha



Vedangi

Discipline Incharge



Manvi Singh



Nitesh

Compassion & Care Ministers





Harini Manda **Bhavna Bera**

Career & Personality Development Minister





Eviana Kaur

Sumit

Environment Ministers





Abhilasha

Aarav





THE UMMED SCHOOL, JODHPUR











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8	4	6	7	5	1	9	2	3
2	5	9	6	4	3	8	1	7
3	1	7	9	8	2	5	6	4

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5	1	9		6	4		8
				4			6
						3	
1		6				4	
	3	1					
8	4			9	3		1
			2			1	
7				1	9		3
4			9		2		5

		3		1	9		6	2
		6				1		4
1			7	4	6			
7		9	1	3	8			
		1		6				
6	2		9		4	5		
8			6		7			
		7	4					1
						4		

I	2	7	1	5	6	9	4	3	8
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8	1	5	2	3	6	9	4	7
6	2	4	1	9	7	3	5	8

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